

March 19, 2015

Introduction to Research Project

Agenda:

1. Take out your HUBRIS Article. Reread the article and locate THREE quotes which would be helpful in defining hubris in an essay.
2. Select one of the individuals to read about for the project:
 - Alex Rodriguez
 - Martha Stewart
 - Lance Armstrong

As you read and annotate the article, look for information pertaining to the person's talent, flaw, and downfall.

Homework: Bring your **Chromebook** to class tomorrow!

- Talents - auspicious beginnings
- Successes
- Hubris / Flaws - What is it?
- Downfall - what happens?
- Consequences $\begin{matrix} \nearrow \text{x high} \\ \searrow \text{x low} \end{matrix}$

Name _____

English 9R Research Paper

Everybody is guilty of something. Everyone has a flaw.

We are going to explore the character flaw of hubris that derailed a successful person.

Step One: Read and annotate the two articles: **(5 points)**

- Hubris article

Title:

-Provided article from either Martha Stewart, Alex Rodriguez, Lance Armstrong, or Bernie Madoff

Title:

Step Two: Research, print and annotate a third article on the selected person above. **(5 points)**

Title:

Step Three: Write a Claim/Thesis Statement that answers the question: How does hubris cause an individual's downfall? **(10 points)**

Step Four: Create one Source Card and Three to Four Notecards Per Source. **(20 points)**

Step Five: Outline **(20 points)**

Step Six: Works Cited Page **(5 points)**

Step Seven: Rough Draft with Internal Citations **(25 points)**

Step Seven: Self/Peer Editing Sheet **(10 points)**

Step Eight: Final Paper with Works Cited Page **(100 points)** Share your research in groups!

English 9R Research Project

Step	Assignment	Due Date	Possible Points
One	Annotate Two Articles		_____ /5
Two	Research, Print, and annotate one article		_____ /5
Three	Write a claim/thesis statement		_____ /10
Four	Note Cards		_____ /20
Five	Outline		_____ /20
Six	Works Cited Page		_____ /5
Seven	Rough Draft with Internal Citations		_____ /25
Eight	Self/Peer Editing Sheet		_____ /10

Final Paper	
Due Date:	_____ /100

Formula: Person + Talent + Hubris + Downfall = CLAIM

Name: _____

Research Paper: Step Three

Claim/Thesis Statement _____/10 points

After you have read and annotated the three articles, write a claim/thesis statement that answers the question:

How does hubris cause the downfall of an individual?

Claim/Thesis Statement:

Formula: Person + Talent + Hubris + Downfall = CLAIM

Despite his mainstream popularity and political savvy, Bill Clinton's moral misconduct in the White House sullied his reputation and jeopardized the sanctity of the White House.

Although...

Even though...

Since...

Even though Lance Armstrong was a great athlete despite battling cancer, his hunger for victory made him use PEDs and dishonorably win Tour de France titles, forever cementing his legacy as a lying cheater.

Although Alex Rodriguez has made many contributions to professional baseball, his lust to become the best in baseball by using PEDs on multiple occasions has destroyed his reputation as an honest baseball player and has ruined the authenticity and integrity of his career.

Listen carefully to the instructions, as this assignment will be collected at the END OF CLASS.

Name: _____

Research Paper: Step Four

Note Cards _____ /20 points

Create a Source Card and Three to Four Notecards Per Source.

4 Source Cards

Source Card

#1- Woolley, Brian. "'Hubris'" Dallas Morning Star 20 Jan. 1998: n. pag. Print.

#2- Vincent, Fay. "Alex Rodriguez -- a Victim of Hubris in a Modern-day Greek Tragedy." Fox News. N.p., 13 Jan. 2014. Web. 25 Mar. 2015.

#3- Miller, William J. "Alex Rodriguez." Pop Culture Universe: Icons, Idols, Ideas. ABC-CLIO, 2015. Web. 25 Mar. 2015.

#4-

3-4 Note-cards PER SOURCE

Topic	Source #
<i>Quote or Paraphrased information</i>	
	Page #

Talent
 Hubris
 Downfall
 Consequence

Sample:

Talent	Source #3
"Armstrong won seven Tour de France competitions" (2).	
	Page 2

S#1	S#2	S#3	S#4
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>

SOURCE #1

Miller, William J. "Alex Rodriguez." Pop Culture Universe: Icons, Idols, Ideas. ABC-CLIO, 2015. Web. 25 Mar. 2015.



Source Card

A

Fleeman, Mike. "Two and a Half Men Production Halted after Charlie Sheen's Rants." *People* 24 Feb 2011: Web. 28 Feb 2011.
<<http://www.people.com/people/article/0,,20469064,00.html>>.

Note Card

Downfall

Source # 1

The popular sitcom, *Two and a Half Men*, will no longer be airing because of an interview Charlie Sheen gave. In this interview he spoke badly about the producer of the show.

Page 3

Source Card Example

#1
Wooley, Brian. "Hubris" - Dallas Morning Star,
Jan. 20, 1998: n. pag. print

Note
Cards
with info.
from the
source
above

#1

#1

#1

#1

Name: _____

Research Paper: Step Five

Outline _____/20 points

Introduction:

-Overall statement about topic

-Claim/Thesis

Body Paragraph 1:

-Topic Sentence

-Introduce 1st idea

-Quote/Paraphrased idea (with internal citation)

-Explain how the quote answers the claim

-Transition and Introduce 2nd idea

-Quote/Paraphrased idea (with internal citation)

-Explain how the quote answers the claim

-Clincher

Body Paragraph 2:

-Topic Sentence

-Introduce 1st idea

-Quote/Paraphrased idea (with internal citation)

-Explain how the quote answers the claim

-Transition and Introduce 2nd idea

-Quote/Paraphrased idea (with internal citation)

-Explain how the quote answers the claim

-Clincher

Conclusion:

-Restate Claim

-Restate Topic Sentences

-Broad statement about topic

Your **RESEARCH PAPER OUTLINE** is due Wednesday after break. Please organize your ideas in an outline format that will allow you to prove your claim. Choose the format that works best for you!

Your Research Paper should, at the very least, include:

Introduction

Body #1 = Using evidence, explain your individual's **TALENTS/SKILLS**.

Body #2 = Using evidence, explain the visible signs and crimes that revealed your individual's **HUBRIS/FLAW**.

Body #3 = Using evidence, explain your individual's **DOWNFALL AND CONSEQUENCES OF HIS/HER HUBRIS**.

Conclusion

Name: _____

Research Paper: Step Six

Works Cited _____/5 points

Complete a Works Cited page using easybib.com.

- “Works Cited” should be centered at the top of your page.
- Sources should be listed in alphabetical order by author; if the source does not have an author, default to the next piece of information.
- Sources should be indented using a “hanging indent.” (Go to “Paragraph”→”Special”→”Hanging”)
- Sources should be single spaced within a source and double spaced in between sources.

Example Works Cited Page

Works Cited

Felluga, Dino. *Guide to Literary and Critical Theory*. 28 Nov. 2003. Purdue University. 10 May 2006 <<http://www.cla.purdue.edu/English/theory/>>.

Maasarani, Dana. *Mexico's Popo Volcano Erupts*. [Timeforkids.com](http://timeforkids.com). 19 December 2002. 20 December 2007 <<http://timeforkids.com/TFK/>>.

Poniewozik, James. *TV Makes a Too-Close Call*. *Time* 20 November 2000: 70-71

Name: _____

Research Paper: Step Seven

Rough Draft with Internal Citations _____/30 points

*Take outline and write a rough draft of your research paper using internal citations.

How and When to Cite

What is a citation?

Why should citations be used?

When should citations be used?

How do I put citations into my paper?

Name: _____

Research Paper: Step Eight

Self/Peer Editing _____/10 points

**** Attach Editing Sheet to your final essay. ******Introduction:**

- | | | |
|---|-----|----|
| 1. The writer states a general statement as the first sentence: | Yes | No |
| 2. Claim/Thesis answers the prompt | Yes | No |

Body Paragraphs:

- | | | |
|---|-----|----|
| 3. The topic sentence establishes the point of the paragraph | Yes | No |
| 4. The writer introduces ideas before providing evidence: | Yes | No |
| 5. The writer cites specific/paraphrased examples that support the topic sentences using proper internal citations: | Yes | No |
| 6. The evidence provided is <u>relevant</u> to the main idea in the paragraph? | Yes | No |
| 7. The writer ends their body paragraphs with an appropriate clincher: | Yes | No |

Conclusion:

- | | | |
|--|-----|----|
| 8. The writer rephrases his/her claim/thesis statement: | Yes | No |
| 9. The writer summarizes the points made in each body paragraph: | Yes | No |
| 10. The writer ends his/her conclusion with a universal statement: | Yes | No |

General Grammar & Mechanics:

- | | | |
|---|-----|----|
| 11. The writer avoids using personal pronouns (<i>i, you, we</i>) | Yes | No |
| 12. The writer demonstrates Noun/Pronoun agreement
(ex. <i>One might discover his/her true path in life</i>) | Yes | No |
| 13. The writer uses full sentences instead of fragments and/or run-ons: | Yes | No |
| 14. The writer uses correct punctuation when citing evidence:
(ex. <i>Juror Three says, "I'll kill you!!" (39). </i>) | Yes | No |
| 15. The writer avoids using contractions (ex. <i>haven't, isn't, you're</i>) and uses apostrophes to show possession (ex. <i>Jimmy's decision...</i> ,
<i>Juror Eight's choice...</i>) | Yes | No |
| 16. The writer avoids common word choice errors
(ex. <i>there, they're, their; choose/chose; loose/lose</i>) | Yes | No |